



2024-25 COURSE SELECTION INFORMATION

Vision: Oromocto High School will be a healthy, resilient community leading in innovation and adapting to a changing world.

Mission Statement: Well-Being, Resiliency, Innovation, Adaptation.

OROMOCTO HIGH SCHOOL

Principal: Mr. Kevin Inch

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SCAN QR CODE FOR FULL COURSE SELECTION HANDBOOK AND COURSE DESCRIPTIONS

ALPHABETICAL LIST OF COURSES – GRADE 10- 12 COURSES

Adv. Training Principles 120	Hospitality & tourism 110
Agriculture 110	Housing & Design 120
Ancient & Medieval History 112	Human Physiology 110
ASL 1 Foundational	Individual Family Dynamics 120
Automotive Electrical Systems 120	Indigenous Studies 120
Biology 112	Internal Combustion Engines 110
Biology 122	Intermediate Wolastoqey 110
Business Organization & Management 120	Intro to Electronics 110
Calculus 120	Intro to Environmental Science 120
Canadian Geography 120	Intro to Accounting 120
Chemistry 112	Intro to Skilled Trades 110
Chemistry 122	Intro Wolastoqey 110
Children's Literature 120	Journalism 120
Computer Science 110	Law 120
Computer Science 120	Media Studies 120
Cooperative Education 120 (4 Credits hours)	Mill & Cabinet Work 120
Cooperative Education 120 (8 credit hours)	Modern History 112
Creative Arts 110	Modern History 113
Culinary Technology 110	Music 10
Culinary Technology 120	Music 112
Cybersecurity 120	NBCC Skilled Trades and Work Ready Math 120
	Number, Relations, and Functions 10
Digital Production 120	Nutrition for Healthy Living 120
Dramatic Arts 110	Oceanography 120
Dramatic Arts 120	Outdoor Education 110
Early Childhood Dev 120	Personal Interest Course 1 and 2
Economics 120	Photography 120 (local option)
Electrical Wiring 110	Physical Education 10
English Language Arts Extended 112	Physics 112
English Language Arts Extnd 10	Physics 122
English Language Arts Fnd 112	Political Science 120
English Language Arts Fnd 113	Popular Music 120
English Language Arts 122	Post Intensive French 110
English Language Arts 123	Post Intensive French 120
Entrepreneurship 110	Pre-Calculus 110
Env. Geo Science 110	Pre-Calculus A 120
Entrepreneurship 110	Pre-Calculus B 120
Env. Geo Science 110	Psychology 110
Fashion Tech/Design 110	Psychology 120
FI/FSL Biology 112	Pwr Train & Chas 110
FI/Culinary Tech	Residential Finish and Insulation 120
FI IND Family Dynamics 120	Robotics and Technology 120
FI Modern History 112	Science 10/ FI Science 10
FI (E) Language Arts 110	Social Emotional Learning Strategies 120 (local option)
FI Language Arts 120	Sociology 120
FI/FSL Law 120	Spanish 110
FI Personal Interest 110	Sport & Rec Leadership 120
FI Psychology 110	Tune-up and Emissions 120
FI Tech de Comm 120	Visual Arts 10
Financial and Workplace Mathematics 110	Visual Arts 110
Foundations of Mathematics 110	Visual Arts 120
Foundations of Mathematics 120	Welding/Metal Fab 110
Framing and Sheathing 110	Wellness Through Physical Education 110
Graphics Art and Design 110	World Issues 120
Growth, Goals, and Grit 120	Writing 110

The Oromocto High School staff believes that high school curriculum should focus on preparing students for the transition from school to a rapidly changing social and economic environment - to prepare students to enter the workplace, to be lifelong learners, and productive members of society.

INTRODUCTION

This info has been prepared for students entering grade ten, eleven and twelve in the school year 2024-2025. It provides all the information necessary to complete the student-planning sheet and should be read carefully. Students should do the following before completing the option sheet:

1. Read the organizational section carefully.
2. Read the course descriptions.
3. Choose the compulsory and optional courses that will enable the student to qualify for a New Brunswick High School Diploma.
4. Discuss the choices at home. Speak with a Guidance Counselor, Teacher Advisor, or the School Administration to ensure the courses meet the student's needs.

SCHOOL OFFICIALS WILL ADVISE, BUT THE ULTIMATE RESPONSIBILITY FOR COURSE SELECTION LIES WITH STUDENTS AND THEIR PARENT(S) OR GUARDIAN(S).

Receiving a graduation diploma does not guarantee admission to further education. It is the responsibility of students to ensure their course selections qualify them for admittance to further studies after high school. Guidance Counselors are available to assist students with making the choices to ensure students' goals are met.

THE SCHOOL RETAINS THE RIGHT TO WITHDRAW COURSES LISTED HEREIN BASED ON REGISTRATION DATA AND AVAILABILITY OF TEACHING STAFF. SOME COURSES ARE OFFERED IN ALTERNATE YEARS.

THE FOUR-YEAR HIGH SCHOOL PROGRAM FOR STUDENTS GRADUATING IN 2025

GRADE 11	GRADE 12
ELA 112/3 LIT TEXT +112/3 INFO TEXT (TOTAL 8 C.HOURS)	ELA 122/3 (4 Credit HOURS)
Math (1 Credit – Foundation Math 110 or Fin Work Math 110 or NBCC Skilled Trades Work Ready Math 120)	Elective NBCC Skilled Trades Work Ready Math 120 (if needed to complete the Financial Workplace Pathway 1)
A Science Credit	Elective
A History Credit	Elective
Fine Arts / Life Role Development Credit	Elective
Elective	Elective
	Elective

GRADUATION REQUIREMENTS

- Successful completion of Grades 9 and 10.
- Grades 9 and 10 French must be successfully completed.
- Successful demonstration of technological skills. This may normally be accomplished by successful completion of the Grade 9 Broad Based Technology course, although it may also be accomplished by successful completion of other courses, such as Computer Science 110 or Information Technology 120.
- Successful completion of all 7 compulsory Grade 11 and 12 courses, as listed on the next page, as well as successful completion of a minimum of 10 elective courses, for a total of 18 Grade 11 and 12 courses.
- A minimum of five (5) courses must be at the Grade 12 level, one of which must be English 12.
- Students must attempt 10 courses during each of their Grade 11 and Grade 12 years.
- Students must take five (5) courses in each semester for four (4) semesters - 10 courses per year.
- **Students must have the Literacy Credential which is earned by a rating of “successful” on the English Language Proficiency Assessment (Grade 9) or the English Language Proficiency Reassessment (Grade 11 or 12).**

GRADE 11 COMPULSORY COURSES

You need to take one course from each cluster; however, you may take more than 1 course in a cluster except English.

English Language Arts Cluster: 111, 112, 113 (one of) (English Literacy and English Info courses for two credits)

Math Cluster - Foundations of Math 110 or Financial and Workplace Math 110 and NBCC Skilled Trades Ready Work Math 120

Science Cluster - One of Physics 112, Chemistry 112, FI Biology 112, Biology 112, Human Physiology 110, Physics 122, Chemistry 122, Biology 122, Introduction to Environmental Science 120, Enviro. Geoscience 110, Robotics and Technology 120, Automotive Electrical Systems 120, Intro to Electronics 110, Agriculture 110

History Cluster – One of Ancient Medieval History 112, Modern History 112/3, Indigenous Studies, World Issues, FI Modern History, or FI World Issues.

Fine Arts/Life Role Development Cluster - One of Visual Arts 110 or 120, Music 120, Theatre/Dramatic Arts 120, Individual Family Dynamics 120, Co-op Education 120, Physical Education Leadership 120, Entrepreneurship 110, Outdoor Pursuits/Education 110, Graphic Arts & Design 110, FI Ind Family Dyn 120, Creative Arts 110, Wellness Through Physical Education 110, Nutrition 120, Culinary Technology 110, Culinary Technology 120, Intro to Applied Technology 110, Growth Goals and Grit 120, and/or any Skills Trade course at the 110 or 120 level. (listed on page 8)

GRADE 12 COMPULSORY COURSES

- The only Grade 12 compulsory course is one of English Language Arts 121, 122, or 123. Students must take 9 optional courses in their Grade 12 year.
- NBCC Skilled Trades Work Ready Math 120 for any student who has not already successfully completed the course and is following the Financial Workplace Pathway.

FRENCH IMMERSION COURSES

Students who have successfully completed the Early or Late French Immersion programs in middle school and have followed the French Immersion program through Grades 9 and 10, and other students with a similar proficiency in French as a second language may opt to take the following French Immersion courses:

FI BIOLOGY 112

FI IND FAMILY DYN 120

FI PERSONAL INTEREST COURSE 1 AND 2

FI LANGUAGE ARTS 110

FI LAW 120

FI TECH DE COMM 120

FI MODERN HISTORY 112

FI TECH 110

FI PSYCHOLOGY 110

FI SCIENCE 10

FI CUL. TECH 120

PLEASE NOTE: FI Language Arts 110 & 120 are not available to Francophone students.

CERTIFICATE OF ORAL PROFICIENCY

All students enrolled in either Post Intensive French 120/ FI Tech de Comm 120 will be interviewed by a professional interviewer from the Department of Education. Those students who have completed all the required French courses (Post-Intensive or Immersion) from Elementary to Grade 12 will be presented a certificate at Graduation indicating their level of oral proficiency.

CERTIFICATE OF IMMERSION

To obtain the Certificate of Completion of Immersion, a student must meet the following requirements:

- 50% of instruction in French in Grades 9 and 10
- Five (5) French Immersion credits successfully taken during the Grade 11 and 12 years. **The certificate shall be presented at Graduation.**

NOTES REGARDING COURSE SELECTION

- 123 – 1st two digits indicate the grade level. The last digit indicates the level of difficulty. 1 is enriched, 2 is university preparatory, and 3 is general. The ending figure "0" indicates that the course is offered at only one level. Some 0's may be university entrances. In all sequential subjects, courses numbered 11- are prerequisites for courses numbered 12-.
- Students will take five subjects each day.
- Students planning to go on to further their education beyond high school should select courses with care regarding entrance requirements at various post-secondary schools.
- In completing the course selection form, students must select ten courses plus two optional courses to be used as a substitute if necessary. Remember the year-long Grade 11 English course counts as two credits. These credits are awarded when the course is completed successfully at the end of the school year.

Students entering grade 11 are encouraged to develop a tentative two-year plan.

ELECTIVE COURSES

Elective courses are designed to allow students flexibility in completing their requirements for graduation. Students may choose a broad program, or they may choose to concentrate in one specialized area of the curriculum, such as, Science, Business Education, or Skilled Trades and Technology. Elective courses may be selected from any of the compulsory clusters or from any of the following prescribed courses.

Students may take only 2 Locally Developed Courses (Local Option) that are eligible for credits for graduation purposes; however, these courses may not replace a compulsory course. Students may also take up to 2 Challenge for Credit Courses, 1 Independent Study, and/or 2 Personal Interest Courses for graduation purpose.

LOCAL OPTION COURSES

OCEANOGRAPHY 120

SOCIAL EMOTIONAL LEARNING STRATEGIES 120

PHOTOGRAPHY 120

DISTANCE EDUCATION (ON-LINE COURSES)

Students wishing to take Distance Education Courses must be in Grade 11 or 12 and register through Guidance. For more information see your guidance counselor.

The distance learner is the student who:

- Learns independently
- Views learning positively
- Is self-disciplined
- Manages their time well
- Enjoys working alone
- Expresses themselves clearly, in writing
- Has good, basic computer skills
- Values the role of technology in learning
- Loves to problem-solve and thinks critically
- Has defined educational goals

Oromocto High School has the facilities to offer some on-line courses; that is, the course is taught with the aid of a computer and an on-line instructor, who may be located somewhere else in the province. Students are normally registered in these courses during regular class time. Most courses require an extra 5 hours per week of the students' time.

PERSONALIZED LEARNING EDUCATION PLANS

Students who require an Accommodated, Adjusted, or Individualized Personalized Learning Plan (PLP) are eligible to have course content modified to meet their educational needs. The student's course selections should be done in consultation with the Resource Teacher, Guidance Counselor and Parents.

GENERAL NOTES

It is necessary for students to accept a large part of the responsibility for choosing their own courses with wisdom and foresight. These choices must be made early in the year if the work in connection with individual scheduling is to be completed in time for September school opening. Entrance requirements for universities and community colleges must play an important role in course selection. It is important to note that **UNIVERSITY ENTRANCE REQUIREMENTS MAY BE DIFFERENT FROM HIGH SCHOOL GRADUATION REQUIREMENTS**. Students should consult with Guidance Counselors regarding entrance requirements for specific courses at post-secondary institutions.

The school will endeavor to provide counseling services to assist students in selecting courses. The following factors will be considered:

- (a) long-term education and skilled trades' goals
- (b) achievement in previous school experiences
- (c) demonstrated attitudes toward school subjects
- (d) mental and manual aptitudes

Parents and students are requested to give course choices serious consideration, as it is difficult to make course changes during the school year. Parents and students are invited to consult with the school on any matter regarding course selection at any time.

The school reserves the right to withdraw courses where there is insufficient registration. In cases of over subscription for courses, priority may be given to senior students.

**THE 4 YEAR SCHOOL PLAN FOR STUDENTS ENTERING GRADE 9-11
IN 2024-2025 SCHOOL YEAR**

Requirements	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Language and Literacy (24 C.H.)	English Language Arts Lit Text 9	English Language Arts Foundation 10	English Language Arts Foundation 11/2/3	English Language Arts 12/2/3
	English Language Arts Info Text 9	Language and Literacy Choice	Language and Literacy Choice	
	Post Intensive French 9 or Wolastoqey	Post Intensive French 10 /Wolastoqey/ FILA 10		
Mathematics (12 C.H.)	Math 9 A	Geo Measure & Fin 10/FI GMF	Math Pathway Choice	Number of Electives based on cluster requirements remaining
	Math 9 B	Math Pathway Choice	Math Pathway Choice	
Humanities (8 C.H.)	Social Studies 9	Civics 10/FI Civics	Humanities Cluster Choice	
Science (8 C.H.)	Science 9	Science Choice	Science Choice	
PERSONALIZED WELLBEING (20 C.H. in total)	PE/Wellness 9	Personalized Wellbeing Cluster Choice	Number of Electives based on cluster requirements remaining	
Wellness and PE (4 C.H.)	Tech 9	Personalized Wellbeing Cluster Choice		
Creative Arts (4 C.H.)	Music/Art	Personalized Wellbeing Cluster Choice		
Career Connected (4 C.H.)				
FLEXIBLE – (20 C.H.)				
<p>Based on Draft Policy 316B, Nov 11/2022 All 2026 Graduates: Have met the learning requirements in K-9 curriculum, Have completed compulsory credit hours 10-12, Have accumulated 100 credit hours to apply for graduation, Have developed a career-life plan in my Blueprint. 50% of FI Courses in Grade 9 and 40 credit hours in Grades 10-12 French.</p>				

HIGH SCHOOL GRADUATION REQUIREMENTS

For students in grade 12 during the 2024-2025 school year will continue to work towards graduate requirements found in Policy 316A.

For students expected to graduate 2026 and after the graduation requirements will change. Policy 316B indicates that as of 2026, graduates must:

- have met learning requirements prescribed in Grade 9 curriculum
- have completed compulsory credit-hours in Grades 10 through 12
- have accumulated 100 credit-hours to apply for graduation
- have developed a documented career-life plan

Students can begin to accumulate credit hours in courses once they have met the learning requirements prescribed for the Grade 9 curriculum in the corresponding subject area or equivalent. Students will be eligible to graduate when the graduation requirements are met.

The minimum acceptable grade of 60% is required in the learning expectations for high school courses. Students are required to accumulate the minimum credit-hours in each of the 7 subject area clusters and acquire a literacy credential by achieving a successful rating on the English Language Proficiency Assessment. Schools may apply to have a student exempt from the ELPA if the student is learning English as an additional language at A1-A2 levels in reading/writing. Students at B1 level and above should attempt the ELPA with universal accommodations.

Students are required to accumulate:

- 80 total credit-hours from the list of compulsory courses and options in the cluster areas. [72 credit-hours from list of compulsory outcomes + 8 credit-hours from any cluster]
- a minimum of 20 additional credit-hours which may include elective courses, up to 8 credit-hours from Challenge for Credit Courses, 4 credit-hours for Independent Study, and/or 8 credit-hours for Locally Developed Courses

French Immersion students must complete 50% of the Grade 9 curriculum and 40 credit hours in Grades 10-12 French.

COMPULSORY CREDITS

	Core Clusters	Required	Compulsory
	Language Arts and Languages	24 credit hours	PIF/FILA 10, ELA 10, ELA 11, ELA 12 (all of these are 4 credits hours) AND 8 credit hours of options from Language Arts and Languages
	Humanities	8 credit hours	Civics 10 and 4 credit hours from Designated History Course List
	Mathematics	12 credit hours	Geometry, Measurement and Finance 10 and 8 credit hours from Math
	Science	8 credit hours	Options from Science
Personalized Well-Being	Creative Arts	4 credit hours	Options from Creative Arts
	Wellness and Physical Education	4 credit hours	Options from Wellness Physical Education
	Career-Connected	4 credit hours	Options from Career, Information Communication Technology, Occupational, and Skilled Trades Options
	Options from the three Personalized Well-being Clusters	8 credit hours	Creative Arts, Wellness Physical Education, Career, Information Communication Technology, Occupational, and Skilled Trades
Core Cluster		8 credit hours	Options from any of the following core clusters: Language Arts and Languages, Humanities, Mathematics, Science, Creative Arts, Wellness and Physical Education, Career-Connected
Clusters Credit-hours Total		80 credit hours	Prescribed Courses Only
Flexible Credit-hours Total		20 credit hours	Includes all Options for Credit
Minimum Total Credit-hours for Graduation		100 credit hours	To apply to graduate

PARAMETERS FOR CREDIT HOURS AND SCHEDULING

Credit-hours are based on both outcomes and hours of instruction. Up to the 2022-23 school year, the credit system has been based on 1 credit = 90hrs of instruction. Credit-hours provide a more flexible system in which 4 credit-hours are based on the previously established 90hr courses and prescribed outcomes for Grades 10-12 courses. All courses where credits were earned since 2018, will be updated to make equivalent 4 credit-hours for each 1 credit earned. Each prescribed course in Grades 10 – 12 is designed for 90 hours (4 credit-hours) of instruction. Any variation of this must be approved through the district office and must not compromise the breadth of instruction expected in the curriculum.

Credit-hours provide more flexibility to offer courses that do not run for an entire semester or that may continue beyond a semester. These alternative course lengths may be designed to award credit-hours outside the standard 4 credit-hours.

EARLY APPLICATION TO GRADUATE PROCESS

Students who have met the graduation requirements in Policy 316 Appendix A or B have the option of applying to graduate. This provides flexibility for students, regardless of age or grade level.

Students shall be permitted to attend school sanctioned activities during their current graduation year, provided they are in good standing with the school and district.

Students who graduate before June of their graduation year, will be permitted to participate in all regular graduation activities, provided students have met all of the school's requirements, which may include graduation fees.

Students are recommended to have plan that can include work, college, university, GAP, exchange, or another school, family and student agreed upon plan.

The process will require both a signed letter, review of graduation status and post-secondary requirements by the school, family/guardian, and student. The signed letter will include confirmation of:

- Graduation status
- Post-secondary entrance requirement comparison to completed courses
- Signatures of the following:
 - School Counsellor
 - Administration
 - Parent and/or Guardian
 - Student
- Acknowledgment of all agreed upon parties that the student has met graduation requirements and will not be attending school after the signed date.

ONLINE COURSES

New Brunswick Virtual Learning Centre (NBVLC) offers expanded learning opportunities to all high school students in the province by allowing registered students to access courses online, anywhere, anytime. Course offerings currently consist of over 40 high school courses, including all required courses at the grades 11 and 12 levels as well as many optional and advanced level courses. This allows students to access courses that, because of scheduling conflicts, illness, or limited course availability in their own schools, might not otherwise be available to them.

New Brunswick Virtual Learning Centre (NBVLC), which is constantly being improved, updated, and expanded, emphasizes a facilitated learning approach. In such an approach, online teachers use online course chat rooms, discussion boards, email, and videoconferencing to engage students in the learning process as well as to answer specific queries students may have. Local facilitators are on hand at the students' schools to ensure that the students can access and use all the tools and equipment they need to complete the course. Students, for their part, work independently, completing online interactive activities, assignments, and tests as they progress through the course. Credit-hours provide more flexibility to offer courses that do not run for an entire semester or that may continue beyond a semester. These alternative course lengths may be designed to award credit-hours outside the standard 4 credit-hours.

COURSES AND CLUSTER OPTIONS

Language Arts and Languages

Required: 24 Credit-hours and Successful completion of the English Language Proficiency Assessment

Compulsory:

PIF/FILA 10 (4CrH)

Grade 10: ELA 10 (Foundations) (4CrH)

Grade 11: ELA 111/2/3 (4CrH)

Grade 12: ELA 121/2/3 (4CrH)

8 credits from the following Options: 8 credit-hours from the following options:

American Sign Language 1 Foundational 110, ELA Extended 10, English Language Arts 11 Extended, FILA 110/120, Post-Intensive French 110/120, Intro Wolastoqey 110, Intermediate Wolastoqey 110, Writing 110, Journalism 120, Media Studies 120, Spanish 110, Techniques de Communication 120, Children's Literature 120, Graphic Novels 120.

Humanities

Required: 8 Credit-hours from the Humanities

Compulsory: Civics 10 (4CrH)

4 Credit-hours from one of the following designated History courses*: Ancient and Medieval History 112, Indigenous Studies 120, Modern History 112/3, FI Modern History 112, World Issues 120, FI World Issues

**Note: for Newcomers who arrived in New Brunswick at age 14+, and have ELL proficiency of CEFR A1-B1: Canadian Identities 9 may be 4credit-hours*

Optional Humanities Courses for Core Cluster Requirement choice from the designated history course list, Canadian Geography 120, Economics 120, Law 120, Political Science 120, Sociology 120.

Mathematics

Required: 12 Credit-hours from the Humanities

Compulsory: Geometry, Measurement and Finance 10 (4CrH)

8 Credit-hours from the following Options: Number Relations and Functions 10, Financial and Workplace Mathematics 110 and/or 120, Foundations of Mathematics 110/120, Pre-Calculus 110, NBCC Math 1208 Dual Credit Skilled Trades Math 120, Pre-Calculus 120A/B, Calculus 120

Sciences

Required: 8 Credit-hours from science

Compulsory: No compulsory courses

8 Credit-hours from the following Options: Science for Sustainable Societies 10, Environmental Geoscience 110, Biology 112 Biology 122, Chemistry 112, Chemistry 122, Physics 112, Physics 122, Human Physiology 110, Introduction to Electronics 110, Introduction to Environmental Science 120, Auto, Electrical Systems 120*, Agriculture 110.

Personalized Well-Being

Required: 20 Credit-hours from the subclusters of Creative Arts, Wellness and Physical Education and Career, Information Communication Technology, Occupational, and Skilled Trades

Creative Arts

Compulsory Creative Arts 4 Credit-hour minimum: Creative Arts 110, Dramatic Arts 110/120, Graphic Art and Design 110, Music 10, Music 112, Popular Musci 120, Visual Arts 10, Visual Arts 110/120, Fashion Technology and Design 110/120, Media Studies 120, Digital Production 120, Photography 120.

Wellness and Physical Education / Compulsory Wellness and Physical Education 4 Credit-hour minimum:

Adv. Training Principals 120, Nutrition for Healthy Living 120, Outdoor Education 110, Physical Education 10, Psychology 110/120, Wellness through Physical Education 110, Sport and Recreation Leadership 120, Child Studies 120, Individual Family Dynamics 120.

Career Connected

Compulsory Career, Information Communication Technology, Occupational, and Skilled Trades 4 Credit-hour minimum:

Coop 120, Goals, Growth, and Grit 120, Pre-apprenticeship 1, 2 and 3 (Summer Learning Only) PCPD (2023/2024 school year only)

Information and Communication Technology: Computer Science 110/120, Cybersecurity and Technology Support 110, Cybersecurity 120, Digital Production 120, Information Technology 120, Robotics and Automated Processing 120

Occupational: Agriculture 110, Business Organization and Management 120, Entrepreneurship 110, Fashion Technology and Design 110, Intro to Accounting 120, Marketing 120

Skilled Trades: Automotive Electrical Systems 120, Culinary Technology 110/120, Electrical Wiring 110/120, Framing and Sheathing 110, Internal Combustion Engines 110, Intro to Applied Tech 110, Metals Fabrication/Welding 110/120, Mill and Cabinet Work 120, Power Train and Chassis 110, Residential Finish 120, Tune-up, and Emissions 120

GUIDANCE SERVICES

The Guidance offices are in Room 36 on the first floor. Our Guidance Center is open to students throughout the day. Appointments are required during class time, but students are welcome on a walk-in basis, in the morning before period one, during lunch hour, and after school.

Students are assigned to Guidance Counsellors based on their last name:
 Ms. Chevrier – Students with the last name starting with the letter: A – G
 Ms. Kokoski – Students with the last name starting with the letter: Gr – N
 Ms. MacLeod – Students with the last name starting with the letter: O – Z

HOW TO BOOK AN APPOINTMENT WITH YOUR OHS SCHOOL COUNSELLOR:

<https://tinyurl.com/OHSGuidanceAppt>



Step One: Pick your counsellor from the drop-down menu.

Step Two: Select a date and time.

Step Three: Enter your full name (first & last) and email.

Step Four: Select the topic you need to discuss. Step Five: Type your full name again and click “BOOK”. You will get an email confirming your booking. All appointments are scheduled for the beginning of the period. Please arrive on time. When you leave your appointment, you will receive a BLUE SLIP from your counsellor.

Career Education

A tool that is being used to help students determine career interests and establish an after high school plan is myBlueprint. How to Create an Account: Visit – myblueprint.ca/anglophonewest

Graduation Pathways for Mathematics

Each pathway is designed to provide students with the mathematical competencies and critical thinking skills they will need after high school. Students should select courses in the pathway that best fits their interests and plans for after high school. Each pathway provides students with a different focus on math concepts and skills. Students may choose to take additional mathematics courses beyond the graduation requirements to better prepare them for what they want to do following high school.

